| **Student Name:** Hanna Zhang |
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| **Motion:** This house believes that prominent civil rights activists should not run for elections |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  Before you reinforce your case in the hook, make a very clear call-out on Opposition lacking engagement and thus losing them the comparative.  Good reinforcement as to why these activists-turned-politicians will not be advocating for meaningful change:   * Don’t just say we have argued it, remind the judge on what the reasonings were and add value to it. * We need to engage with Opp’s analysis that the character of these prominent activists do not change, and they are actually people who deeply believe in the values of the movement.   + So we have to weigh why structural political incentives will outweigh the moral beliefs held by these activists-turned-politicians.   We can afford to be even more comparative when it comes to why people who are IN OFFICE are actually completely powerless. This is not something we can just assert. Opp has mentioned that their vote in Parliament actually means something.   * Explain that lawmakers make little impact as individuals and they have to garner a simple majority still to make any tangible change in office. * Explain why the political opponents will have far more capital and resources to drown out the voices of these activists-turned-politicians.   What we’re lacking at this point is how they can better perform their role pressuring the state from the outside!   * Otherwise, these movements lack political power of their own as per your own analysis. * So both sides suffer the same harm of lacking change.   Interesting argument on why these activists will lose their original batch of followers.   * We need to characterise the psyche of these voter base and why they will turn against these activists.   + Haven’t they earned a cult of personality strong enough to still hold on to their voter base?   + Do these voters even have other political alternatives to turn to? Do they just not go out and vote?   + Try to expand the political impact to even killing the movement overall due to the loss of their leader.     - Why is it critical for movement to hold on to the mobilisation of their critical mass?   Good job flipping the argument on improving voter participation!   * Bear in mind the mechanistic analysis is reliant on the earlier premise on the failure of these activists passing policies being true, which is still contentious at this point.   I like the argument on being able to scrutinise and call out the state better on Prop!   * Aside from the cult of personality analysis, we can also argue that the movement would be disempowering itself by taking down the person who is their only medium of power in government. It will be as if the movement is criticising itself! * It’s not clear why scrutiny here will amount to anything valuable, we have to spend more time materialising the political outcomes here.   We need to incorporate the democratic principles we learned today, and explain why accurate representation of the movement is the most important material of the debate.  Please offer more POIs today!  6.57 - Wait for the double bell! | | | | | | |